ABSTRACT

Introduction: During training in games, it is essential to know how to correctly manipulate the formats of the games (size of field and number of players). Objective: The aim of this study was to evaluate the influence of three different game formats on the kinematic variables of training in soccer players. Methods: For this purpose, eleven U-20 soccer players participated in three games formats, Gr+3vs3+Gr, Gr+6vs6+Gr and Gr+10vs10+Gr in two conditions (experimental and conceptual). Through videogametry, it was possible to determine the range of speeds covered by the players during the games and to correlate with the ventilatory threshold (VT) evaluation individually to establish four different intensity zones (low intensity, moderate intensity, moderate/high intensity or high intensity). Results: It was verified that in the experimental games, when increasing the size of the field there were significant increases in the intensity of the game. In the conceptual games, there were only significant increases of the field Gr+10vs10+Gr for the games Gr+6vs6+Gr and Gr+3vs3+Gr. Conclusion: It is concluded that the format of the games has a significant effect on the movement of players. Level of Evidence III; Case-control study.

Keywords: Physiology; Sports; Exercise training.

RESUMO

Introdução: Durante os treinamentos em jogos, é fundamental saber manipular corretamente os formatos dos jogos (dimensão do campo e número de jogadores). Objetivo: O objetivo do estudo foi avaliar a influência de três diferentes formatos de jogo sobre as variáveis cinemáticas do treino em jogadores de futebol. Métodos: Para tanto, onze jogadores de futebol da categoria sub 20 participaram de três formatos de jogos Gr+3vs3+Gr, Gr+6vs6+Gr e Gr+10vs10+Gr em duas condições (experimental e conceitual). Por meio da videogametria, foi possível conhecer as faixas de velocidades que os atletas percorreram durante os jogos e ao correlacionar com a avaliação de limiar ventilatório (LV), estabelecer individualmente quatro diferentes zonas de intensidade (baixa intensidade, intensidade moderada, moderada/alta ou alta intensidade). Resultados: Constatou-se que nos jogos experimentais, ao aumentar a dimensão do campo ocorreram aumentos significativos da intensidade do jogo. Nos jogos conceituais, houve apenas aumentos significativos do campo Gr+10vs10+Gr para os jogos Gr+6vs6+Gr e Gr+3vs3+Gr. Conclusão: Conclui-se que o formato dos jogos tem efeito significativo sobre a movimentação dos jogadores. Nível de Evidência III; Estudo de caso-controle.

Descritores: Fisiologia; Esportes; Treinamento físico.

RESUMEN

Introducción: Durante los entrenamientos en juegos, es fundamental saber manejar correctamente los formatos de las juegos (tamaño del campo y el número de jugadores). Objetivo: El objetivo del estudio fue evaluar la influencia de tres diferentes formatos de juego sobre las variables cinemáticas del entrenamiento en jugadores de fútbol. Métodos: Para ello, once jugadores de fútbol de la categoría sub 20 participaron en tres formatos de juegos Gr+3vs3+Gr, Gr+6vs6+Gr y Gr+10vs10+Gr en dos condiciones (experimental y conceptual). A través de videogametria, fue posible conocer las bandas de velocidad que los atletas recorrieron durante las partidas y a correlacionarlas con la evaluación del umbral de ventilación (UV), establecer de forma individual cuatro diferentes zonas de intensidad (baja intensidad, intensidad moderada, moderada/alta o alta intensidad). Se encontró que en los juegos experimentales, al aumentar la dimensión del campo ocurrieron aumentos sustanciales de la intensidad del juego. En los juegos conceptuales, solo hubo aumentos significativos del campo Gr+10vs10+Gr en relación a los juegos Gr+6vs6+Gr y Gr+3vs3+Gr. Conclusión: Se concluye que el formato de los juegos tiene un efecto significativo sobre el movimiento de los jugadores. Nivel de Evidencia III; Estudio de caso-control.

Descriptores: Fisiología; Deportes; Ejercicio de entrenamiento.
INTRODUCTION

Over the past few years, studies of small-sided games (SSGs) in soccer and other collective sports games have increased considerably. Once SSGs respect the specificity of training, they are able to improve technical, tactical, and physical aspects of training in an integrated approach. 

Technical and scientific development applied to soccer allowed for the elaboration of training and evaluations that take into account the principle of specificity of each game. Currently, coaches and physical trainers use games (formal and SSG) as a method to optimize training. Although most studies are focused on physical valence, recent findings show the relevance of improvement of technical and tactical abilities of players.

When using games for training, it is extremely important to correctly manipulate the format of games (size of field, rules, and number of players) since these parameters seem to influence physical, technical, and tactical aspects of training. Casamichana and Castellano have demonstrated the importance of the size of field and individual play area in the heart rate (HR) response, subjective perception of effort, and players’ movement during games. The dimension of field alone does not cause change in heart rate since it must be associated with adjustment of the number of players in each game. In their study, Kelly and Drust evaluated the influence of field dimension on heart rate, keeping the number of athletes in distinct games. They did not find significant differences in the HR of the players in different game formats.

It is also important to determine if the stimuli provided in the small games is sufficient to generate physical, physiological, technical, and tactical adaptations necessary in an official game, in which the size of the field, the number of players, and the total duration of the match will be higher than in the SSG training. Coelho et al. estimated the intensity of effort (IE) through the HR of players in friendly games, official games, and SSGs. The authors concluded that SSGs provided IE similar to that of official games, thus supporting its use in aerobic training of athletes. Despite these findings, Casamichana, Castellano, and Castagna emphasized the necessity of training on official fields, once they found a significant increase in the number of accelerations, number of sprints, and speeds achieved during friendly games (on official fields) in comparison to small-sided games. Training, therefore, should combine small, medium, and large field games, as well as friendly and official games. Unfortunately, only few studies have evaluated games performed on official fields.

According to Scaglia et al., there are four large matrices of games: conceptual games; conceptual games in specific environments; specific games and contextual games. The objective of this study was to evaluate the effect of three different game formats Gr+3vs3+Gk (experimental), the structural references obey those of a formal soccer game. The study of the movement of the soccer players was carried out independent of the size of the body or rotational movements hence it is important that the description of the position of the player is made from the location of a single point. Obtaining the position of the player on the field consists primarily in knowing the relationship between the screen coordinates (x, y) and the reference system associated with the field. Thus, the calibration of each camera was made from at least four known points in the coordinate system associated with the field and their corresponding coordinates in the image. The calibration and two-dimensional (2D) reconstruction method used was proposed by Abdel-Aziz, Karara, named DLT (Direct Linear Transformation).

Through this screening, it was obtained the physical variables: total distance covered, maximum velocities and partial distance, divided into velocity ranges according to the assessment of VT.

For the analysis of the games, we adopted two fields: control and experimental, with different sizes and number of players. The games’ configuration used are described in Table 1. The experimental games (EG) were carried out without external rules, only with the FIFA ones, including the offside rule; in the conceptual games (CG), some external rules were inserted to facilitate the tactical principle of maintaining the ball possession, according to Lizana et al. They are:

- Only two touches on the ball, and every extra touch means a point to the opponent;
- Taking the ball from one sideline to the other one means one point;
- Exchanging five passes in the offensive field (after the midfield) means two points;
- Goal (only allowed after the exchange of five passes) means eight points.

Table 1. Games’ configuration.

<table>
<thead>
<tr>
<th>Configuration</th>
<th>Gk+3vs3+Gk</th>
<th>Gk+6vs6+Gk</th>
<th>Gk+10vs10+Gk</th>
</tr>
</thead>
<tbody>
<tr>
<td>Size</td>
<td>27x18 m</td>
<td>32x52 m</td>
<td>10x56 m</td>
</tr>
<tr>
<td>Total Area</td>
<td>486 m²</td>
<td>166 m²</td>
<td>672 m²</td>
</tr>
<tr>
<td>Area per player</td>
<td>61 m²</td>
<td>119 m²</td>
<td>305 m²</td>
</tr>
<tr>
<td>Goal</td>
<td>Official</td>
<td>Official</td>
<td>Official</td>
</tr>
<tr>
<td>Time of game</td>
<td>30 min</td>
<td>30 min</td>
<td>30 min</td>
</tr>
</tbody>
</table>

Gk indicates the presence of goalkeepers in both teams.
Statistical analysis

We used Matlab 7.0 system for the elaboration of the functions related to the physical variables, such as total distance covered, maximum velocities, intervals between high intensity efforts, amount of high intensity efforts and distances covered at different velocity ranges according to the assessment of the VT of the athletes. The values were expressed as mean and standard deviation. The distribution of the data normality was verified by the Shapiro-Wilk test. After confirming that the data was parametric, we used ANOVA for repeated measurements to compare different games’ configuration in specific conditions. The value of p<0.05 was considered statistically significant.

RESULTS

We observed a significant increase in distances covered by athletes in different speed ranges and also in the physical variables studied. It is important to note that in CG (with external rules), there is a significant difference in movement of players only in the field Gk+10vs10+Gk when compared to Gk+6vs6+Gk and Gk+3vs3+Gk fields. The results of distances covered in different speed ranges are shown in Table 2.

In Table 3, we show the results of the physical variables (distance in high intensity, interval between high-intensity actions, maximum speed, quantity of actions in high intensity, and total distance covered) in different games’ configuration. It is important to note that for CG, no variable showed significant differences between formats Gk+3vs3+Gk and Gk+6vs6+Gk.

In EG, we observed a significant increase of general movement of players in the configuration Gk+6vs6+Gk, when compared to the Gk+3vs3+Gk configuration. There were also significant differences in EG and CG, between the Gk+10vs10+Gk configuration and the others (Gk+3vs3+Gk and Gk+6vs6+Gk) in moderate, moderate/high, and high intensities. There were no significant differences in distances covered below the threshold (low intensity) between these three field configurations.

DISCUSSION

The main objective of this study was to evaluate the effect of different games’ configuration (field size and number of players) in two conditions (experimental and conceptual) and in velocity ranges according to individual ventilator threshold (VT), and in other physical variables: maximum speed, interval between high-intensity actions, quantity of actions at high intensity, and total distance covered. According to our results, our first conclusion is that in EG (FIFA rules only) the bigger the field size and number of players, the greater the physical responses between the formats and the distances covered in different speed ranges. These significant differences are due to the larger physical space, where it is possible to travel greater distances and reach higher speeds.1,3,9,12

Castelano et al.7 pointed out that without direct contact with the ball on the feet, great physical space to cover, and a small number of opponents, it is easier to reach the maximum speed and to cover greater distances at high intensities, which usually occurs on an official field. We found that the number of actions in high intensity and the distances covered in moderate, moderate/high, and high intensities were significantly higher in larger dimensions. Our data corroborate Hill-Hass et al.4, who also found a significant increase in distances covered in high intensity on fields with larger dimensions. Besides the size of the field, the movement of the athletes, and the number of players, the control of the physiological responses of each athlete is also of fundamental importance during training through experimental games.

Although the bigger the size of the field and the number of players, the greater the distances traveled in high intensity and the maximum speeds reached, some studies emphasize that the physiological intensity is significantly superior in the small games in relation to the medium and large ones.7,12,24,25 According to Jones and Drust,11 with fewer player, athletes need to move more across the field in order to receive the ball or to perform offensive and defensive actions. Castelano et al.7 confirm that the physiological intensity of the big games is smaller than in small games, since the greater the number of players on the field, the less individual contact with the ball; the offensive and defensive actions are also more sectorized.

Our second finding diverges from the literature. While many works on conceptual games demonstrate a significant increase in the movement of players in larger field dimensions,1,5,6 we did not find significant differences between Gk+3vs3+Gk and Gk+6vs6+Gk in variables analyzed. We only find significant differences between Gk+10vs10+Gk and the other two (Gk+3vs3+Gk and Gk+6vs6+Gk), due to the large increase in the

Table 2. Mean and standard deviation of the intensities of players’ movements in different configuration and game conditions.

<table>
<thead>
<tr>
<th></th>
<th>Experimental games (EG)</th>
<th>Conceptual games (CG)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Gk+3vs3+Gk</td>
<td>Gk+6vs6+Gk</td>
</tr>
<tr>
<td></td>
<td>Gk+3vs3+Gk</td>
<td>Gk+6vs6+Gk</td>
</tr>
<tr>
<td>Below threshold (m)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Low intensity</td>
<td>2185,5±170,2</td>
<td>2199,8±194,3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Between threshold and PCR (m)</td>
<td>219,93±93,9</td>
<td>257,42±131,3</td>
</tr>
<tr>
<td>Moderate intensity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Between PCR and VO2max (m)</td>
<td>227,71±83,7</td>
<td>290,09±65,6</td>
</tr>
<tr>
<td>High intensity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Above VO2max (m)</td>
<td>139,71±49,3</td>
<td>360,89±155,7</td>
</tr>
</tbody>
</table>

PCR: peak respiratory compensation, m: meters. Significant differences in relation to EG: a Gk+3vs3+Gk, b Gk+6vs6+Gk and c Gk+10vs10+Gk. Significant differences in relation to CG: d Gk+3vs3+Gk, e Gk+6vs6+Gk and f Gk+10vs10+Gk. Level of significance: p<0.05.

Table 3. Mean and standard deviation of the movement characteristics in different configuration and game conditions.

<table>
<thead>
<tr>
<th></th>
<th>Experimental games (EG)</th>
<th>Conceptual games (CG)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Gk+3vs3+Gk</td>
<td>Gk+6vs6+Gk</td>
</tr>
<tr>
<td></td>
<td>Gk+3vs3+Gk</td>
<td>Gk+6vs6+Gk</td>
</tr>
<tr>
<td>Dist. High Intensity (m)</td>
<td>8,52±1,26</td>
<td>10,78±1,15</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interval between High Intensity Actions (s)</td>
<td>61,9±23,1</td>
<td>41,7±17,0</td>
</tr>
<tr>
<td>Maximal speed (m/s)</td>
<td>7,1±0,4</td>
<td>8,2±0,7</td>
</tr>
<tr>
<td>Quantity of High Intensity Actions (n)</td>
<td>29,2±7,9</td>
<td>45,8±18,5</td>
</tr>
<tr>
<td>Total distance covered (m)</td>
<td>2772,9±158,3</td>
<td>3108,2±112,9</td>
</tr>
</tbody>
</table>

Dist: distance, m: meters, s: seconds. Significant differences in relation to EG: a Gk+3vs3+Gk, b Gk+6vs6+Gk and c Gk+10vs10+Gk. Significant differences in relation to CG: d Gk+3vs3+Gk, e Gk+6vs6+Gk and f Gk+10vs10+Gk. Level of significance: p<0.05.
physical dimension of the field and consequently in the individual area per player (m²/player). It is important to emphasize that, differently from the studies cited above, we introduced some external rules imposed by the technical commission, which intensified efforts in favor of the operational principle of maintenance of ball possession. These rules, although they should be used in training through conceptual games, can influence the movement of players, according to a previous study and may explain our results.

Da Mota et al. found that teams with greater possession of the ball cover smaller total distance. Therefore, it is important to emphasize that besides the rules, the team’s game model and the configuration of the games directly influence the movement of players during training and official matches. The rules laid down by the technical commission should not be drawn merely to obtain the physical results, but also in the development of technical aspects and operational or tactical principles. They must be designed according to the game model desired by the coach.

CONCLUSION

Taking into account what has been mentioned, we conclude that different games’ configuration influence the physical variables and the movement of the athletes during training through games. Thus, training through games in different field dimensions (small, medium, and large) and in different matrices (conceptual games, conceptual in a specific environment, specific, and contextual) is important. A limitation of the present study was the absence of physiological response data of athletes during the games, however it is indispensable the individual monitoring of athletes during the training sessions, once studies indicate that the small games provide the greatest physiological demands. Knowing the athletes is fundamental to elaborate the periodization of training and to insert the games in the sessions of training according to the period of preparation of the team.

All authors declare no potential conflict of interest related to this article.

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